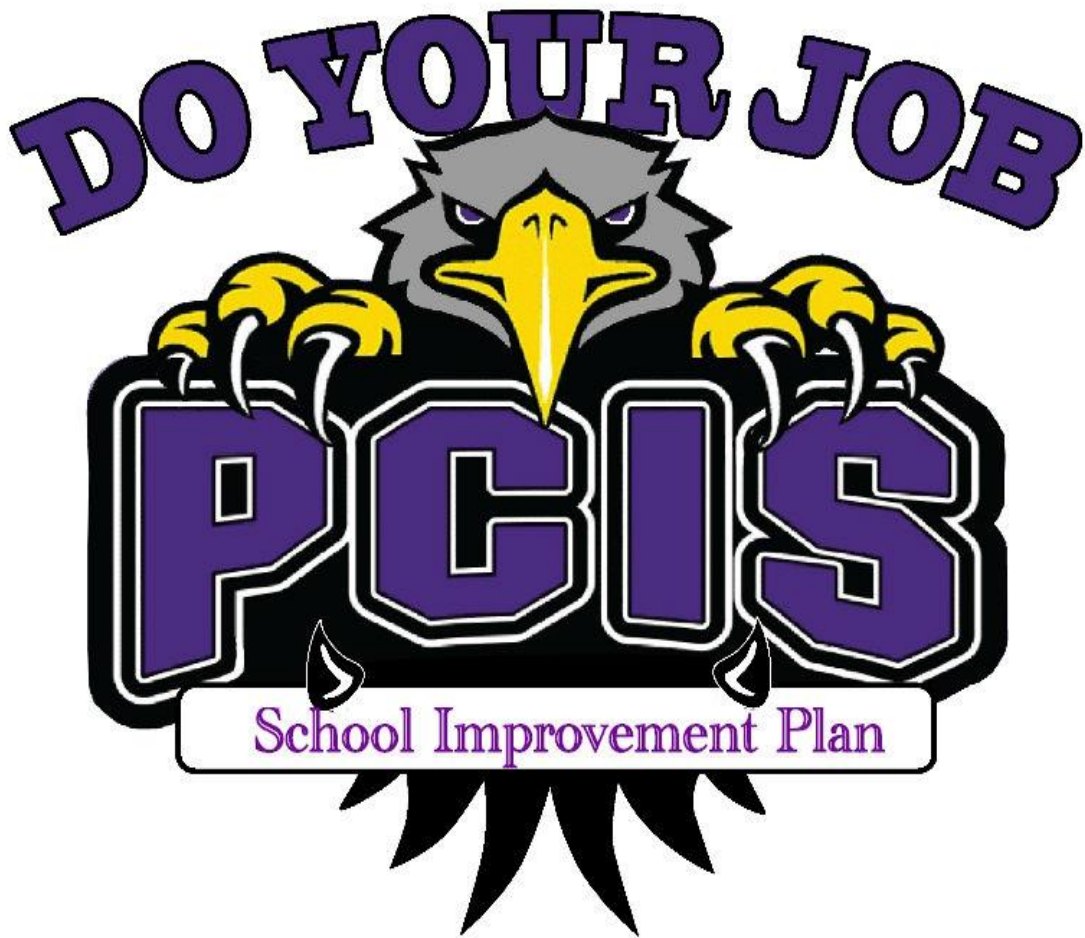


Plymouth Community Intermediate School
School Improvement Plan
2017-2019



**Plymouth Community Intermediate School
School Improvement Plan
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Goal #1 To support the social and emotional growth of all students, teach appropriate use of the 21st century tools and be responsible cyber citizens.

1.1 To educate the whole child we must support their social and emotional growth. Additionally, in today's world of social media and constant access to technology, students must learn to be good cyber citizens and practice responsible and appropriate on-line behavior.

Strategic Plan Alignment

Goal #1 Enhance student social and emotional growth, health and welfare, and demonstration of civic responsibility.

School Council Alignment

- Motivate and engage the students to be the best that they can be by continuously collaborating with educators and motivational speakers.

Actions

- ADA Cyber safety
- SRO Cyber Safety integrated into Health curriculum
- Technology awareness and behavior integrated into Health curriculum
- Sticker shock campaign for proper use of technology and cyber safety
- Principal Safety Assemblies
- Student to teacher Mentors
- Continuing to provide safe and engaging after school activities for our students

Professional Development

- Faculty meetings dedicated to social and emotional support for students
- Cyber Safety workshops
- Technology Specialist workshops integrated into health classes
- Guest speakers promoting good citizenship
- LGBT workshop for staff

Success Measures

- Reduction in reported and founded cyber safety incidents
- Reduction in cyberbullying incidents
- Increased awareness of cyber safety as measured by student survey

Budget Implications

Guest speaker costs

- Faculty/PD facilitators
- Curriculum work for health staff and technology integration specialist
- Professional speakers

Goal 1 Mid Cycle Progress

Progress toward this goal will be measured by the following: 1) monitoring the number of students reporting cyber issues ; 2) asking for feedback on workshops from students, and staff 3) development of a health and technology integrated curriculum

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Goal #2. Engage collaboration with ALL families. Specifically, PCIS will work to foster relationships with and engage grandparents as the primary caregiver and English Language Learner families.

2.1 We recognize the importance of school, family, and community partnerships in supporting learning and personal development for all students. Over the last few years PCIS noticed that grandparent as primary caregiver and ELL populations have grown tremendously. In order for ALL students to achieve success we need to support the many diverse backgrounds and needs of these two populations.

Strategic Plan Alignment

Goal #2 Increase family and community engagement

School Council Alignment

- Support the Grandparent as primary caregiver population.

Actions

- Identification of the targeted population
- Create a multi-cultural climate by creating murals celebrating the many cultures in the building
- Assist families with access to and communication of all materials and messages going home
- Provide support and resources for targeted population
- Continue Tuesday Communication Day
- Continue PCIS Facebook & Twitter pages
- Network with targeted population through community programs
- Identify needs for targeted population
- Include representatives from these populations in our school council
- Attend support groups at the COA for support and networking
- Targeted communication with families of similar needs
- Provide support workshops for targeted population
 - Technology/Social Media/Aspen/Websites
 - Middle School Activities, Procedure and Logistics
 - Navigating the Middle School Mind
 - Wellness Activities for Grandparents and Grandchildren

Professional Development

Faculty meetings to discuss and brainstorm ideas for how to support these populations

Success Measures

- Participation from high needs population (ELL, Grandparents) in school activities
- School council representative on school council
- Survey for ELL and Grandparents as primary caregiver
- Workshop offerings for target audience

Budget Implications

- Possible workshop offerings by specialist
- Interpreters as needed

Goal 1 Mid Cycle Progress

Progress toward this goal will be measured by the following: 1) Establishment of a database for grandparents as primary caregivers 2) Creation of workshops for these populations 3) Feedback from workshop attendees and from grandparents 4) Establishment of communication tool for these populations.

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Goal #3 Improve student achievement in ELA, Mathematics, Social Studies and Science as measured by student data from district and state assessments.

3.1 Creating and sustaining a learning environment in which all students are provided with multiple opportunities to achieve their personal best has always been and will always be a priority of the PCIS School Council, administration, and staff. Essential to creating and sustaining such a learning environment is providing high-quality instruction and all necessary support for students.

Strategic Plan Alignment

Goal #3 Enhance academic achievement of all students at all levels

School Council Alignment

- Motivate and engage the students to achieve their goals by continuously collaborating with educators and motivational speakers.

Actions

- Create a scheduling committee to look at increasing academic time on learning and building a support period into the schedule
- Implementing a support duty for teachers to work with students
- Establishing collegial walkthroughs for staff to model lessons for each other
- Vertical teaming to look at building skills and supporting students vertically
- PCT time
- Implementation of Math Specialist targeting grades 6 and 7.
- PLC faculty meetings
- Tuesday communication to connect home and school with regard to academics
- ASD support after school
- Create a transition model room staffed by an adjustment counselor and/or school psychologist
- Drop Everything and Read on half days
- Virtual High School
- Math Team
- NHS after school tutoring
- Continued focus on literacy across the curriculum
- Summer math and reading
- Math Specialist working with 6th grade and 7th grade
- Continuation of Literacy Team and professional development
- Pilot of summer math curriculum

Professional Development

- In-services/PCT focused on data

- In-services focused on vertical teaming
- In-service focused on literacy (LST)
- Summer curriculum work for LST
- Collegial Walkthroughs
- Instructional round observations
- MCAS Boot camp
- PLC
- PCT

Success Measures

Develop baseline for improvement with newly adopted MCAS 2.0
Increase student growth percentiles
Narrow improvement gaps
Increase the overall improvement of student test scores
Increase participation in MCAS boot camp

Budget Implications

Professional development and conferences to help support goal #3

Goal 1 Mid Cycle Progress

Progress toward this goal will be measured by the following: 1) review of the growth measure developed by the DESE that correlates previous PARCC scores; 2) reporting of data to staff and School Council; 3) analysis of Student Growth Percentiles and levels

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Goal #4 Create a student leadership group and give students a voice in building leadership and school culture.

4.1 It is our belief that every student has a voice. Their voice should be heard and used to make improvements to our school learning environment and culture. In order to educate the whole child we must support the social and emotional growth, health and well-being of each student. Students should have an opportunity to be leaders in the school community.

Strategic Plan Alignment

Goal #4 Provide strong district and school leadership

School Council Alignment

- Motivate and engage the students to be the best that they can be by continuously collaborating with educators and motivational speakers.

Professional Development

Not applicable

Actions

- Establish a student leadership team
- Meet monthly with principal and designated teachers
- Develop leadership projects for students
- Create a culture in which student's voices are heard

Success Measures

Create a leadership group that represents all grade levels and houses.

Budget Implications

Not applicable

Goal 1 Mid Cycle Progress

Progress toward this goal will be measured by the following: 1) Feedback from leadership group 2) Feedback from teacher representatives 3) At least 2 initiatives designed by the student leadership group. 4) Agendas from leadership meetings